



H. B. Zachry Elementary

3200 Chacota Street Laredo, Texas 78046



CAMPUS DEMOGRAPHICS

Grade Levels	PK Thru 5th Grade
Vertical Team	Toro Vertical Team
Trustee District	Mr. Jose Perez
Enrollment	638 Students

CAMPUS ADMINISTRATION TEAM

Diana Martinez,
Principal

Melissa Leza,
Assistant Principal

Veronica Costilla,
Librarian

Celina De La Cerda,
Counselor

CAMPUS VISION/MISSION

Vision: Our students are highly successful. They are skilled, confident, self motivated, and ready to learn, as well as, actively involved in our local and global community. Our school motivates and prepares students to excel in life. They build on the solid foundations already established by involved families. Our community actively supports the learning process. It assures full access to human, technological, and piscal resources. This partnership demonstrates total confidence in our school and holds it to the highest educational standards.

Mission - H. B. Zachry Elementary School is committed to provide diversified educational experiences and equal opportunities for all students, faculty, and parents, so that they may be prepared to meet the demands of living in todays' complex society.

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CaSE COMPONENTS

RATINGS

Fine Arts	EXEMPLARY
Wellness & Physical Education	EXEMPLARY
Community & Parental Involvement	EXEMPLARY
21st Century Workforce Development Program	EXEMPLARY
Second Language Acquisition Program	EXEMPLARY
Digital Learning Environment	EXEMPLARY
Dropout Prevention Strategies	EXEMPLARY
Educational Programs for Gifted & Talented Students	EXEMPLARY
OVERALL PERFORMANCE	EXEMPLARY

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CaSE COMPONENTS

1) Fine Arts
2) 21st Century Workforce Development Program
3) Educational Programs for the Gifted and Talented Students

This rating system is required by House Bill 5 (see TEC 39.0545 for details about the law. It allows each campus to showcase the opportunities they provided to students, families and the community in areas other than standardized testing. Details about the law and rating system can be found at www.laredoisd.org





Fine Arts

- *All Elementary Choir Programs have a highly qualified Teacher.
- *All Elementary Choir Students participate in a Christmas Program.
- *All Elementary Choir Programs participate in a Spring Program.
- *All Elementary Choir Programs have many parents attend the program.
- *All Elementary Cheer and Dance Programs have a highly qualified Teacher.
- *All Elementary Cheer and Dance programs have students that participate in Christmas Holiday Parade and the WBCA Parade.
- *All Elementary Cheer and Dance programs provide entertainment at school athletic events or other community events and are the official ambassadors for the school.
- *All Elementary Cheer and Dance Programs have many parents attend the events.



21st Century Workforce Development Program

- *Campus has an event that brings career information to the majority of students. Speakers periodically visit classrooms to provide career information to the students.
- *Careers on Wheels (PK3 thru 2nd)
- *Career Fair (3rd thru 5th)



Educational Programs for Gifted & Talented Students

- *K- 5th Grade Students are eligible for nomination, and once nominated, an overview of the assessment is offered to parents. Families/staff are made aware of nomination process via timeline, campus webpage, and school announcement in language and form that families understand.
- *Program options enables GT students to work as a group and work independently during the school day as well as the entire year. Services for GT students are comprehensive, structured, sequenced, and appropriately challenging. Foundation curricular areas, arts, leadership and creativity is evident through the TPSP Showcase.
- *Students at all grade levels are involved in experiences that result in the development of sophisticated products or performances. Curriculum options are provided in intellectual, creative, and or artistic areas, leadership, and specific academic fields are provided for GT students (Prufrock)
- *Teachers who provide instruction and services that are a part of the program for GT students have a minimum of 30 hours of GT training. Administrators and counselors who have authority for GT service decisions receive a minimum of 6 hours annually of Professional Development.
- *Parents are informed of all gifted and talented services and opportunities. Orientation and updates are provided of students identified and served in the GT program. Information is shared and meetings are held annually requesting parent and community recommendations.

